

# 5 Themes of Geography

**Names of Group Members:**

**Country Selected:**

**Total Points Possible:** 75

**Due Date:** 5/14

**Class Work Days:** 5/5, 5/6, 5/10, 5/11. Each day, time will allotted to work on the project. This time will likely not exceed 45 minutes each day.

**Directions:** Choose a country in the world that your group would like to know more about. Answer the questions below by researching the country, using at least three sources of information. This may include your text, magazines, newspapers, books, websites, etc. Once you have answered the questions, you must construct a poster representing the five themes of geography as they relate to your country. You should exchange contact information in your group, as you will likely have to work outside of class in order to finish by the due date. Do not lose this packet! If you do, you will have to start over! In order to help you avoid this scenario, each group will receive two packets. Fill out both in case one becomes lost.

## Sources (3 pts)

Source #1: \_\_\_\_\_

Source #2: \_\_\_\_\_

Source #3: \_\_\_\_\_

## Location (3 pts)

Name of the country\_\_\_\_\_

Name, longitude & latitude of the capital city\_\_\_\_\_

Distance in miles and cardinal directions traveled to get the country from your hometown:\_\_\_\_\_

## Place (11pts)

Climate (typical temperature, precipitation and wind):

\_\_\_\_\_

Average Range (high to low) of Temperature (annual):

\_\_\_\_\_

Summer Avg. Temp:\_\_\_\_\_

Winter Avg. Temp:\_\_\_\_\_

List 3 Prominent physical features (Use Proper names, i.e., Mt. Rushmore) found in the country\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prominent Race and Ethnicity of people who live in the country \_\_\_\_\_

\_\_\_\_\_

List 5 of both Animals and Plants found in the country\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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List (2) of each category

Customs, Religions, Jobs, Languages, Clothing Styles

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(Use another sheet if needed)

## **Human-Environment Interaction (8pts)**

Prominent housing style in the country **and** why this type of housing is practical:

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Crops / Livestock raised, resources mined and/or harvested: \_\_\_\_\_

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(List two of each if applicable)

Environmental problems / solutions that exist in the country: \_\_\_\_\_

\_\_\_\_\_

(List two)

Type of clothing worn in the country during each season:

\_\_\_\_\_

\_\_\_\_\_

## **Movement (8 pts)**

Popular modes of transportation in the country: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(List 3)

Exports (goods produced and shipped out of country):

\_\_\_\_\_

\_\_\_\_\_

(List 3)

Imports (goods brought into country):

\_\_\_\_\_

\_\_\_\_\_

(List 3)

Popular modes of communication in the country: \_\_\_\_\_

\_\_\_\_\_

(List 3)

# Regions (7)

Language(s) : \_\_\_\_\_

Type of Government: \_\_\_\_\_

Climate: \_\_\_\_\_

Religion(s): \_\_\_\_\_

Physical Features: \_\_\_\_\_

\_\_\_\_\_

Ways in which the country is similar to your own

country: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Score/40 \_\_\_\_\_

# Design a 5 Themes of Geography Project Poster

**Goal : To show, on a poster, how the five themes of geography tell us about your country.**

Using the design shown here, develop a poster with pictures printed from the internet (in black and white, NO COLOR). Each theme must have a word processed title and three pictures which represent information learned. Group member names should be displayed on back side.



Pay attention to neatness, size of pictures (large enough to see from a short distance). Partners **must** share the work equally.

## **POSTER GRADING**

5-above average

4-average

3-below average

0-step not completed

Location (0-5)

Place (0-5)

Human-Environment Interaction (0-5)

Movement (0-5)

Region (0-5)

Creativity, organization, presentation, neatness, etc. (0-10)

Score/35 \_\_\_\_\_